## Kindergarten Math Home Learning Choice Board <br> Each day, choose one activity from the list below. <br> Have fun learning!

| Log into Dreambox <br> and engage for 30 <br> minutes. | Do a counting <br> collection. Try out <br> choosing something <br> from nature, such as <br> leaves, rocks or twigs <br> you find on the <br> ground! | With a sibling or <br> parent, look at the <br> included pictures and <br> talk about what is the <br> same and what is <br> different. | Choose an estimation <br> activity from this <br> document. | Using your Reread <br> Power, reread your <br> 100s chart and count <br> to 100 by 1s and 10s <br> to warm-up. Then, <br> choose a 100s chart <br> activity and practice <br> counting on. |
| :---: | :---: | :---: | :---: | :---: |

## Dreambox:

Log on using this link:

## DreamBox Login

This was provided in your take home packets. Please email or dojo me if you need your login.

## Counting Collections:

Please watch this video to see how we use counting collections in our classrooms.

Some questions or prompts to use with your child while counting and recording:

- How many are there? How do you know?
- Tell me about your thinking.
- Can I hear you count?
- What do you do to keep track? Can I see you do that?
- I see you are pointing to each one.
- How can you organize your collection?
- I see you are keeping track by pulling them over here.
- How can you be sure how many you counted?
- Tell me what you are trying out.
- How does your picture match your count?
- I hear you counting a lot of numbers!
- How can you be sure that you and your partner are counting together?
- Do you and your partner agree on how many objects there are?


## Same or Different:

With a sibling or parent, look at the included pictures and talk about what is the same and what is different.

## What's the same? What's dififerent?



## What's the same? What's ififierent?



## Estimation:

With a sibling or parent, look at the included pictures, write down your estimation and explain why you thought that.

## How many red blocks will it take to cover the white block?



## Click Here For Video Answer

How many of the yellow blocks will it take to cover the white block?


Click Here For Video Answer

## 100 Charts Activity:

Click here for an available interactive 100s chart
Click here and count with Ms. Huynh!
Start at 0 and count to 100 by 1 s and 10 s to warm-up
Start at 43 and count to 58 .
Start at 50 and count to 63.


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

