Kindergarten Math Home Learning Choice Board

Each day, choose one activity from the list below. Have fun learning!

| Log into Dreambox | Do a counting | With a sibling or | Choose an estimation | Using your Reread |
|-------------------|------------------------|------------------------|----------------------|-----------------------|
| and engage for 30 | collection. Try out | parent, look at the | activity from this | Power, reread your |
| minutes. | choosing something | included pictures and | document. | 100s chart and count |
| | from nature, such as | talk about what is the | | to 100 by 1s and 10s |
| | leaves, rocks or twigs | same and what is | | to warm-up. Then, |
| | you find on the | different. | | choose a 100s chart |
| | ground! | | | activity and practice |
| | | | | counting on. |

Dreambox:

Log on using this link:

DreamBox Login

This was provided in your take home packets. Please email or dojo me if you need your login.

Counting Collections:

Please watch this video to see how we use counting collections in our classrooms.

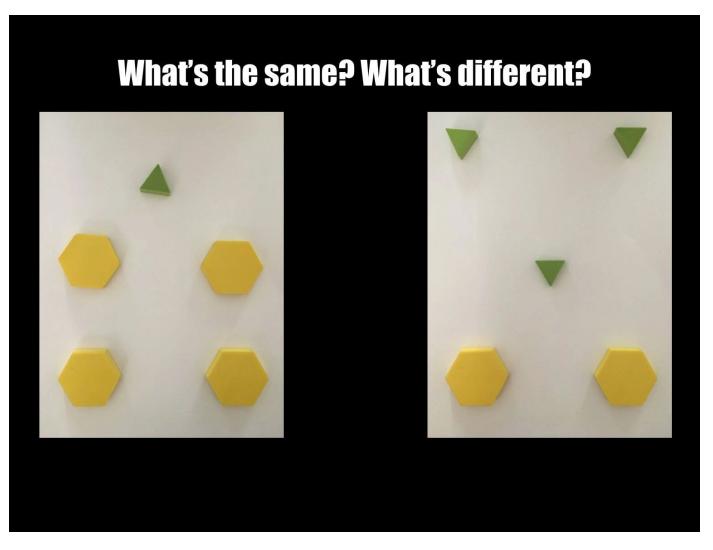
Counting Collections at Home Final.mp4

Some questions or prompts to use with your child while counting and recording:

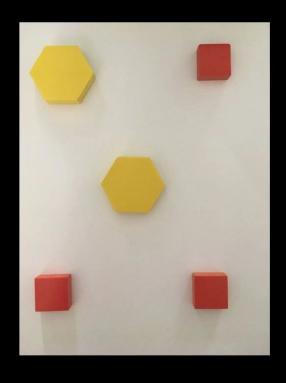
- How many are there? How do you know?
- Tell me about your thinking.
- Can I hear you count?
- What do you do to keep track? Can I see you do that?
- I see you are pointing to each one.
- How can you organize your collection?
- I see you are keeping track by pulling them over here.
- How can you be sure how many you counted?
- Tell me what you are trying out.
- How does your picture match your count?
- I hear you counting a lot of numbers!
- How can you be sure that you and your partner are counting together?
- Do you and your partner agree on how many objects there are?

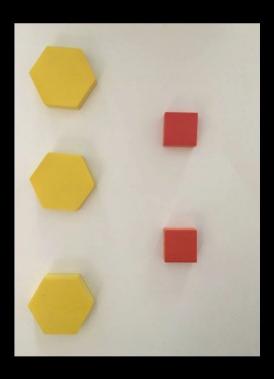
Same or Different:

With a sibling or parent, look at the included pictures and talk about what is the same and what is different.



What's the same? What's different?

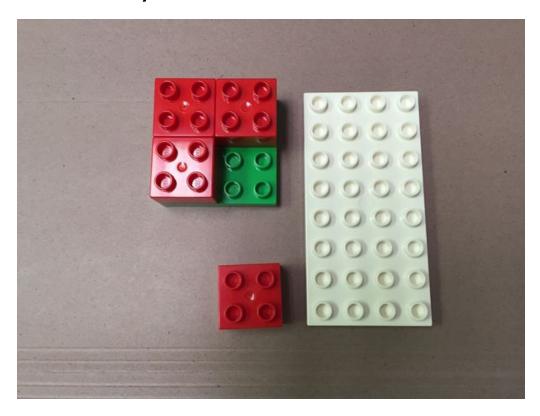




Estimation:

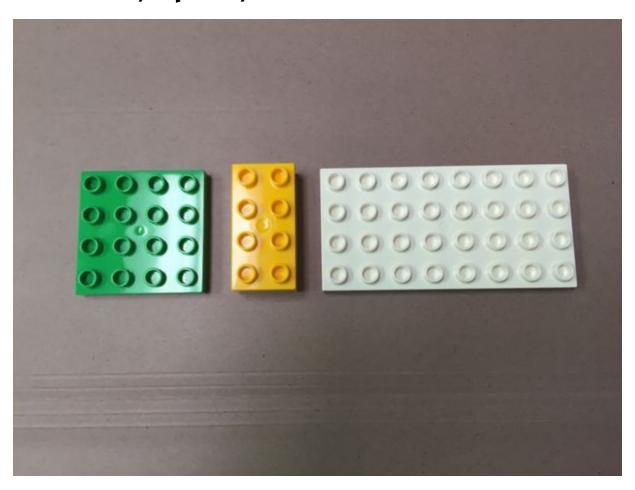
With a sibling or parent, look at the included pictures, write down your estimation and explain why you thought that.

How many red blocks will it take to cover the white block?



Click Here For Video Answer

How many of the yellow blocks will it take to cover the white block?



Click Here For Video Answer

100 Charts Activity:

Click here for an available interactive 100s chart
Click here and count with Ms. Huynh!

Start at 0 and count to 100 by 1s and 10s to warm-up

Start at 43 and count to 58.

Start at 50 and count to 63.

Mathematicians,

It's Reader Man! You can use your Reread Power to reread your 100s chart!

Love,

Reader Man



| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|----|----|----|----|----|----|----|----|----|-----|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |