

## Lakeridge 2nd Grade Literacy: In Home Learning

### Fluency and Comparing Fairy Tales

Your teachers want to remind you of the importance of paying attention to fluency as you read. Fluency is not just about reading out loud. Remember that using a fluent reading voice (a storytelling voice) in your head can help you understand what you are reading better. Check out the week plan below for an idea of how you could plan your work across a week. At the end of the week, we would love to see a video of you reading out loud and using all of the fluency skills you've learned!

Monday	Tuesday	Wednesday	Thursday	BONUS Activities!
<p>Read the story "Little Burnt Face"</p> <ul style="list-style-type: none"> <li>Found on page 10 of this book on MyOn: <a href="#">Cinderella: Stories Around the World</a> Need to log-in to MyOn to read this.</li> <li>There are 3 other Cinderella stories in this book. You can read them all, but make sure to read "Little Burnt Face".</li> </ul> <p>Use the Comprehension Questions listed below to discuss the story.</p> <ul style="list-style-type: none"> <li>Bonus: write your responses and then share them with your teacher on Dojo or email!</li> </ul>	<p><a href="#">Click here to watch Ms. Smith's Reading Mini-lesson.</a></p> <p>As you are reading today, make sure to use a fluent reading voice whether you are reading out loud or in your head.</p> <ul style="list-style-type: none"> <li>See fluency chart on the last page.</li> </ul> <p>After you finish reading for the day, find a family member to share your favorite part with.</p> <ul style="list-style-type: none"> <li>Show how fluently you can read by reading out loud.</li> <li>Share the chart with them and talk about which things you do well and which ones you need to work on.</li> </ul>	<p>Watch at least one of these read alouds:</p> <p><a href="#">Click here to listen to Ms. Greenley</a></p> <p><a href="#">Click here to listen to Ms. Hardy reading.</a></p> <p>Use the Comprehension Questions listed below to think about each story.</p> <ul style="list-style-type: none"> <li>This could be done as a discussion with a family member OR as a written response.</li> <li>Bonus: write your responses and then share them with your teacher on Dojo or email!</li> </ul> <p><b>Note:</b> There are 2 read alouds to watch and discuss. You can do them both</p>	<p>Choose two versions of the Cinderella story to compare and contrast.</p> <ul style="list-style-type: none"> <li>Links to other versions can be found below.</li> </ul> <p>Write about how the two versions are the same and different.</p> <ul style="list-style-type: none"> <li>Include: characters, setting, big events, problem/solution</li> <li>You could write long about this on a blank piece of paper, or you could create a chart like the one on the last page.</li> </ul>	<p><b><i>Pick one for Friday - and save the other ideas for another day.</i></b></p> <p><b><i>Send a video of yourself reading a book, or chapter, outloud to your teacher. We want to see those fluency skills in action! (See directions for uploading a video to Class Dojo on page 3.)</i></b></p> <p><b><i>Write a different version of Cinderella (or any fairy tale) using the steps we used in class (see week one activities for a reminder).</i></b></p> <p><b><i>Use the Comprehension Questions from below to write about one of your favorite books. Then share what you wrote with your teacher on Dojo or email!</i></b></p>

		<i>today, or save one for another day.</i>		
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## Comprehension Questions (can be used with any story)

Think about one of the main characters from the story.

- What kind of character/person are they? What makes you think that?
- What problem did the character have? How did they solve it?
- How did the character change across the story? Why did they change?
- What lesson does the character learn?

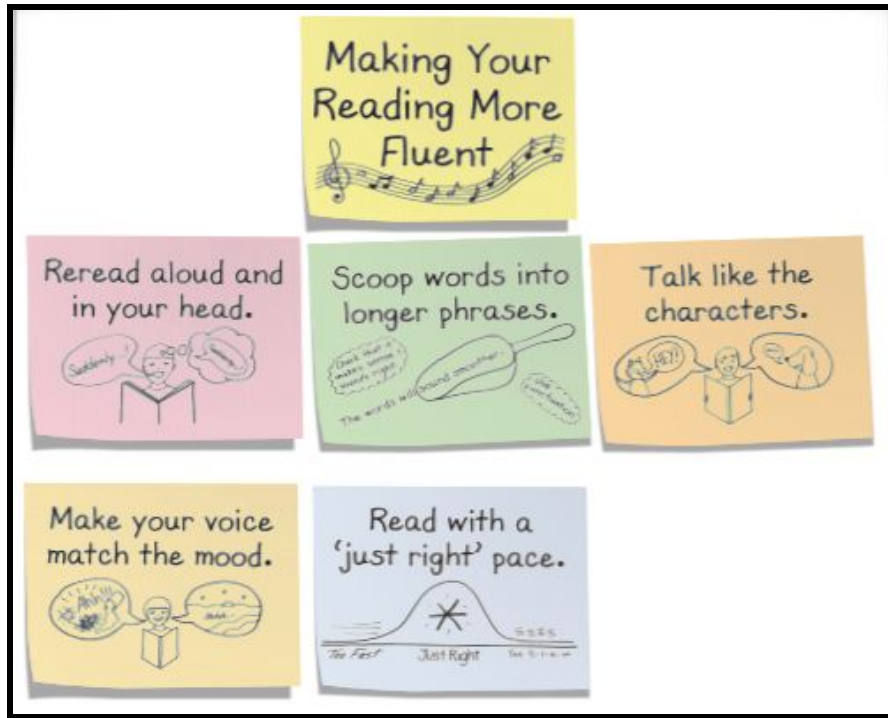
*Make sure you use evidence from the text to back up all of your ideas!*

*"I think \_\_\_\_\_ because in the story \_\_\_\_\_."*

## Other Versions of Cinderella:

- Ninja-Rella (on MyOn): [https://www.myon.com/reader/index.html?a=fof\\_ninja\\_s15](https://www.myon.com/reader/index.html?a=fof_ninja_s15)
- From the perspective of the step-mother (on MyOn):  
[https://www.myon.com/reader/index.html?a=oss\\_cinder\\_f11](https://www.myon.com/reader/index.html?a=oss_cinder_f11)
- 4 versions on MyOn: [https://www.myon.com/reader/index.html?a=mft\\_cinder\\_f14](https://www.myon.com/reader/index.html?a=mft_cinder_f14)
- From China, Yeh-Shen (5 minutes): <https://www.youtube.com/watch?v=WTsCk5fJYpo>
- From Mexico, Adelita (13 minutes): <https://www.youtube.com/watch?v=WNVLyeAtNqM>
- Penguin version (11 minutes): <https://www.youtube.com/watch?v=XpFzb9-c5VQ>

## Fluency Chart from class:



### Compare/Contrast Activity Chart:

Diagram illustrating the relationship between two versions of a document (Version 1 and Version 2) and a common title (Your name).

The diagram shows three overlapping regions:

- Version 1 Title** (Left circle)
- Version 2 Title** (Right circle)
- Intersection** (Middle circle, labeled **Different**)

The area of the **Version 1 Title** circle that does not overlap with the **Version 2 Title** circle is labeled **Same**.

## Uploading Videos of Your Learning to Class Dojo:

Parents cannot send videos from within their account, but parents/students can go into a student account (have them tap on the profile icon on the top left of their mobile device to Switch into the student's account). Then, tap on the class, and then tap the "+" button to add to the student's portfolio for that class. They can upload a video for you to see and approve for the student's portfolio!